



**ANNUAL PARENTAL CONSENT FORM**  
**2009-2010**

Each September, all school families are asked to complete this consent form which will allow their children to participate in school events. This includes events that are related to the curriculum (such as class trips), those sponsored by the school (such as inter-school athletic competitions, Niagara Christian Schools' Fine Arts Festival) and teacher designed outings for special occasions. Information will be sent home announcing and describing each event, asking for drivers, etc. It is also important that all families keep up to date with the website communications. Below please indicate any conditions/limitations that may be necessary for your child(ren).

Children's Name \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Yes, my children have permission to participate in the events described above for the 2009 - 2010 school year.

Parent's (Guardian's) Name (print) \_\_\_\_\_

Signature of Parent (Guardian) \_\_\_\_\_

Conditions added? (circle one)    No    Yes

If yes, please specify:

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## Student Transportation Code of Conduct 2009-2010

**School transportation is a privilege that entails certain responsibilities. Since the purpose of the bus is to provide safe, comfortable transportation to and from school, any student whose behaviour threatens the comfort and safety of anyone may lose the privilege of using the school bus. Christian behaviour, including appropriate use of the language, is expected to be displayed on the bus, as well as at school. Beacon Christian Schools Discipline Policy applies also while travelling on a school bus, whether that is to and from school, class trips, etc. Please see bus discipline procedures on back.**

### **Code of Conduct for Students**

1. The driver of the school bus is responsible for the safety of all students riding the bus. The driver has the same responsibility as a teacher in controlling discipline.
2. Obey directions and instructions of the driver and/or bus patrol promptly.
3. Arrive at your pick up point five minutes before bus arrival time. Bus scheduling is such that the drivers cannot wait for students who are late. After school the busses will leave 10 minutes after the dismissal bell rings.
4. Conduct yourself in an orderly manner at bus stops prior to boarding.
5. Wait well back from the curb or roadway until the bus comes to a complete stop and the door is open.
6. Board the bus in single file and in an orderly manner (including at school)
7. Take your seat promptly and remain seated until you arrive at your destination, unless otherwise directed by your driver.
8. Hold books, lunch boxes, and other objects on your lap or on the floor at your feet, never in the aisle where they may trip someone. Hockey sticks should be laid flat under the seat and may come to school on Mondays and return home on Fridays. Skateboards are not allowed on busses.
9. Skates, when carried on a school bus, must have skate guards or protective material in place.
10. No food or drink will be consumed on the bus without permission of the bus driver.
11. Keep your arms and head inside the vehicle at all times.
12. No objects of any kind shall be thrown on the bus or out the bus windows.
13. Never interfere with emergency doors/exits or any part of the vehicle equipment.
14. Exercise care of bus property. Students will be held responsible for any damage to the bus or the possessions of other passengers.
15. Exercise care, caution, good manners and consideration for others on the bus. Fighting and "horseplay" are not allowed.
16. Avoid unnecessary disturbances (opening of windows, wrestling, eating, smoking, obscene language or any other form of misbehaviour). This behaviour will not be tolerated at any time.
17. Never leave the bus at any stop other than that predetermined by school or parental permission, via parental note signed by the principal or designate.
18. Cross only in front of the school bus and approximately 3 metres from the front of the bus.

**Riding a school bus is a privilege! This privilege can be withdrawn. Please see the Bus Discipline Procedures below. If going on an extended holiday, please inform the bus driver as well as the school staff.**

**Parents, we trust that you share our concerns for student safety and conduct. Please sign to acknowledge that you have read and discussed the Code of Conduct with your child(ren).**

**Signature of Parent (Guardian): \_\_\_\_\_ Date: \_\_\_\_\_**

**Signatures of Student(s): \_\_\_\_\_ Grade: \_\_\_\_\_**

\_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_

## Bus Discipline Procedures

Our School Discipline Policy applies to all behaviours on the school bus. As such, our bus behaviours need to abide by our Living In Community goals.

The following steps have been put in place to help meet those goals when misbehaviours occur.

- a) **Step 1** - Student verbally warned by bus driver. If there is no improvement...
- b) **Step 2** - Student warned by bus driver and notification given to school principal using a *Report of Misconduct*. If there is no improvement...
- c) **Step 3** -Principal notified using the *Report of Misconduct*. Notification to parent or guardian. Plan put in place by all parties for improvement. If there is no improvement...
- d) **Step 4** - Temporary suspension of bus riding privileges by principal. Notification given to student, parent or guardian, bus driver, and chairperson of Transportation Committee. If after being reinstated on the bus the misbehaviours continue...
- e) **Step 5** - Suspension of bus riding privileges by principal. Notification to student, parent or guardian(s), bus driver, chairperson of Transportation Committee and Board. This suspension will continue until a satisfactory understanding has been reached with all concerned.



## Elementary School Computer and Internet Acceptable Use Policy

*The vision of Beacon Christian Schools is to influence culture for Christ.*

*The mission of Beacon Christian Schools is to equip students to impact communities by serving Christ.*

### **I. Introduction**

Beacon Christian Schools' mission is to equip students to impact communities by serving Christ. It is the intent of this agreement to instruct our students to explore, unfold, understand, develop and care for God's world, by using our computer resources. The Internet access available to students and teachers offers a vast, diverse and unique resource. Computers and the Internet are tools to be used to bring about growth in knowledge, wisdom and obedient service to God. Christian teachers and students must learn to discern the world views represented in computer programs and the Internet as they discuss world and life views in all subject areas.

Our instruction and guidelines are intended to promote student knowledge and wisdom in the use of technological resources, including the Internet. Given that some of the material found on computer programs and the Internet are NOT consistent with our educational goals, software safeguards, proper supervision by teachers and instruction of students will be priorities when using computers. The teachers are committed to teaching and reviewing the following appropriate use guidelines as necessary.

While computer supervision in the home is a parental responsibility, if home use of the Internet (including instant messaging) results in damaging or uncaring social interactions at school, it will be necessary to inform the parents and to encourage corrective measures. It is our desire to have the home and school cooperate in helping the students Christianly discern between constructive and destructive use of our technological resources.

### **II. Internet Use**

The use of the Internet is a privilege, not a right. The staff will determine what is inappropriate use and their decision is final. Random checks of files and/or email will be made to determine whether the student accounts are being used in a manner that is consistent with the following agreement. Inappropriate use may result in the suspension of this privilege.

The student promises to...

1. Use the time on the Internet for activities that are consistent with our curriculum

- and mission.
2. Not join ANY conference or chat site without checking first with the teacher. The teacher will register the student (if appropriate e.g. chatting with an author on line) and answer all questions pertaining to the application.
  3. Not give out any information (e.g. phone numbers, address) about themselves or their family or friends without checking with the teacher.
  4. Only download files from the Internet with prior approval of the teacher.
  5. Contact the teacher if the student doesn't feel right about what is viewed on the screen, if someone on-line suggests that the student meet with them, or if someone on-line is obnoxious or insulting.
  6. Be polite and to use appropriate language in all communications.
  7. Not include any offensive material when communicating, such as profanity or ethnic, religious, sexual slurs or verbal bullying, remembering that in all of our contacts we are ambassadors of our school community.
  8. Only visit sites that do not contain material of an objectionable nature.
  9. Identify all quotes, references and sources of information; plagiarism is not allowed.
  10. Sign all email messages with the student's name.
  11. Not check personal e-mail at school. Teacher must have password to any hot mail account used for school purposes.

### **III. School Computer Use**

The student promises to...

1. Follow appropriate log on/log off procedures.
2. Leave the lab station area in good order, i.e. speakers off, headphones hanging, mouse on pad, chair tucked in.
3. Remove all pencils, paper and other items brought to the lab station, when leaving.
4. Exercise care and restraint around computers so that physical harm to equipment is minimized and to report any damage promptly to the classroom teacher.
5. Not tamper with the equipment, alter programs, install programs, or reconfigure any part of a computer without teacher's permission, (this includes screen savers, wallpaper, and desktops).
6. Not intentionally modify the files or passwords of other users.
7. Make no attempt to gain access to other users' personal files or to other network resources for which he/she has not been authorized.
8. Accept the ultimate direction/decision of the staff with regard to any question about the appropriateness of something he/she would like to do with the computers or the network.
9. Not enter the computer lab without supervision.
10. Ask permission to use peripherals (e.g. scanners, printers).

Updated June, 2009

Approved by Board: June, 2009

## AGREEMENT

**Student:** I have read and understand these terms and conditions and promise to comply and conduct myself in accordance with them.

Signature \_\_\_\_\_ Grade

Signature \_\_\_\_\_ Grade

Signature \_\_\_\_\_ Grade

**Parent:** I have read and understand the terms and conditions of this agreement, and understand that all use of computer technology is designed for educational purposes that are consistent with the mission and vision of BCS.

Signature \_\_\_\_\_



**EMERGENCY RESPONSE  
PLAN**  
2009 - 2010

Parent:  
  
Place  
Picture  
Here

Name of Student \_\_\_\_\_

Nature of allergy/condition/risk factor \_\_\_\_\_

Things my child should avoid : \_\_\_\_\_

My child wears a Medic Alert Tag: Yes/No (please circle)

**Regular Medication?**

Name: \_\_\_\_\_

How Much: \_\_\_\_\_

How Often: \_\_\_\_\_

Possible Side Effects: \_\_\_\_\_

Signs of Emergency: \_\_\_\_\_

Specific instruction (in order) to follow if my child has an emergency.  
Please complete only if different from 3.1 of Anaphylaxis Policy.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Emergency Medication: \_\_\_\_\_ Health Card Number \_\_\_\_\_

Is your child trained in administering his/her own EpiPen? Yes \_\_\_\_\_ No \_\_\_\_\_

**EMERGENCY CONTACTS**

<b>Mother</b>	Home Phone		<b>Father</b>	Home Phone	
	Work Phone			Work Phone	
	Cell Phone			Cell Phone	
<b>Emergency Contact</b>	Name		<b>Doctor</b>	Name	
	Home Phone			Phone	
	Work Phone				
	Cell Phone				
<b>Parent/Guardian Signature</b>				<b>Date</b>	



***Media Waiver and Release Form***

Throughout the school year, Beacon Christian Schools (BCS) takes still and video images of our students in some of the following ways, but not limited to: in the classrooms, class trips, science fair, other special events and specific photo shoots. These media images may be used in any of the following ways, but not limited to: BCS promotional materials, BCS communications, and community newspapers.

Please circle one:

**Yes** *I hereby grant Beacon Christian Schools, its employees and agents, the right to use photograph and/or video recordings taken of my child(ren) while attending Beacon, in Beacon publications and for the promotional purposes of Beacon Christian Schools, as well as other affiliated organizations who may wish to use Beacon's various media images for their promotional use (Ontario Alliance of Christian Schools, Canada Christian Schools, Christian Schools International, Beacon Christian Schools Foundation). None of the above will identify my individual child(ren) unless I am notified in advance. This consent will remain in my child(ren)'s file for the duration of his/her attendance at Beacon Christian Schools.*

**No** *Please do not use my child's photograph in Beacon publications or for the promotional purposes of Beacon Christian Schools or any other affiliated organization.*

**Student Name** (print) \_\_\_\_\_

**Student Name** (print) \_\_\_\_\_

**Student Name** (print) \_\_\_\_\_

**Student Name** (print) \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_

**Date:** \_\_\_\_\_



# Beacon Music Studio

*Enriching Beacon's music program*



## Registration Form for Piano, Voice and Strings Lessons

2009 – 2010

Please return by September 8, 2009

**Mrs. Jeanne teSligte – piano**

905-688-9260     jtesligte@sympatico.ca

**Mrs. Marie VanderWal – voice, violin**

Cell: 289-213-5756     marie.vanderwal@gmail.com

<b>Lessons: Please circle</b>	Piano	Voice	Violin
<b>Student Name</b>			
<b>Student Grade</b>			
<b>Parents' Name</b>			
<b>Address</b>			
<b>City</b>		<b>Work Phone</b>	
<b>Postal Code</b>		<b>Cell Phone</b>	
<b>Home Phone</b>		<b>E-mail</b>	

**Student's musical background:**

### Notes:

- For individual piano and voice lessons, the cost per 30 minute lesson is \$16.50 and \$15 for subsequent members of a family. The cost of group violin lessons (@ 4 per group) will be \$12 for a 45 minute lesson, \$11 and \$10 respectively for a second or third member of the family. The fee schedule will be emailed or handed to the student at the first lesson. Post-dated monthly cheques dated for the first of each month are requested for the entire school year and will be paid directly to the studio teacher.
- Piano and voice lessons will begin the week of September 14.
- Violin lessons will begin the week of October 5 because the instruments need to be sized and ordered. There will be rental and/or purchase fee involved which will be worked out with Mrs. VanderWall.
- Two week written notice must be given to terminate the lessons.
- Please read and sign the attached Beacon Music Studio *Responsibilities and Guidelines for all Participants*.



# Beacon Music Studio

## Responsibilities and Guidelines for All Participants

Preamble: The purpose of the Beacon Music Studio is to develop a program of private musical instruction that complements Beacon's existing curricular music program. This program offers parents and students a convenient way to develop the musical gifts of Beacon students by allowing qualified Christian music teachers to offer lessons on campus under an independent contract.

### Scheduling

- Studio teachers and classroom teachers will determine the best time for each student's withdrawal from the classroom for music lessons. It is the student's responsibility to make up any missed classroom work. Students taking more than one lesson must have approval of the classroom teacher.
- The schedule will be posted in the staffroom and given to each classroom teacher affected. Studio teachers will pick up the students from the classroom when it is time for their lessons.
- If more than one teacher is teaching a musical instrument, students will be assigned to a teacher in a fair manner.
- If special classroom activities will interfere with a student's lesson, the classroom teacher will try to give the studio teacher at least 24 hours notice to allow for re-scheduling.

### Absenteeism and Cancellations

- In the event of a school closing due to a snow day or PD Day, for example, the studio teacher will reschedule any missed lessons.
- In cases of studio teacher illness, the studio teacher will reschedule any missed lessons.
- In cases of student illness, the studio teacher may reschedule any missed lessons at the request of the parents.
- For lesson cancellations, it is appreciated if parents notify the studio teachers at the earliest opportunity. Every attempt will be made to make up the missed lesson. However, if less than 24 hours notice is given, there is no obligation for a make-up lesson to occur.
- If make-up lessons cannot be given, a rebate/credit will be given.

### Payment and Communication Guidelines

- All payment arrangements will be made with the studio teacher who requires monthly postdated cheques. In the case of an NSF cheque, the full amount of the cheque must be paid within one week.
- The teacher has the right to decline giving a lesson if payment has not been received.
- Studio teachers and parents will communicate directly with each other about issues regarding payments, student progress, etc.
- As a convenience for parents, the studio teacher will purchase any music books required and bill parents accordingly.

Yes, I agree with the above and will allow my child to participate in the Beacon Music Studio.

Parent (Guardian) Signature \_\_\_\_\_

**PLEASE BE SURE TO HAVE THE REVERSE SIDE OF THIS FORM FILLED IN.**

Please enroll my child in the following program.

- Before school 7:00—8:30 am**
- During School 11:30 am—3:30 pm**
- After School 3:30 pm—6:00 pm**

Please check the days you would require child care.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

Number of children requiring  
child care.



### Daily Fees and Hours of Operation

- Before School 7:00—8:30 am, \$6.00
- During School 11:30 am—3:30 pm, \$16.00
- After School 3:30—6:00 pm, \$10.00
- Package A—Before, During and After, \$30.00
- Package B—During and After, \$25.00
- 10% reduction off each additional child



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Phone: 905-937-7411  
Fax: 905-937-1130  
Website: [www.beaconchristian.org](http://www.beaconchristian.org)

## Beacon Christian Schools Presents...



## Son Beams Child Care

**For ages 4-11**

*Stephanie Groot, ECE*

Phone: (905) 646-0352  
E-mail:  
[shoogendam@beaconchristian.org](mailto:shoogendam@beaconchristian.org)



### Mission Statement

Son Beams will provide Christian, safe and nurturing child care in the environment of Beacon Christian Schools.

E.C.E. Qualified  
Christian Teacher



Certified with the Canadian Red Cross in First Aid—CPR Level C

### Son Beams Child Care Believes:

- It is important that children learn through indoor and outdoor play.
- The children will develop self help skills.
- The environment will be a safe, enriching, and challenging place for their developmental level.
- The children will feel comfortable in a home like environment.
- The staff will be loving, nurturing and patient with the children.



### Pre-Registration Form

Children's Names and Ages: \_\_\_\_\_

Parents Names: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Prov.: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_